ABSOLUTE RATING: Good IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating
Good

Improvement Rating Average

2001 2002

2002

2003

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORI | NG BASIC OR AB | OVE ON THE | PACT | |
|---------------------------------------|----------------|------------|---------|---------|
| | English/ | | | Social |
| Student Group | Language Arts | Math | Science | Studies |
| All students (n=153) | 73.2 | 75.2 | N/A | N/A |
| Students with disabilities other than | | | | |
| Speech (n=15) | N/A | N/A | | |
| Students without disabilities (n=138) | 77.5 | 78.3 | | |
| Gender | | | | |
| Male (n=75) | 61.3 | 72 | | |
| Female (n=78) | 84.6 | 78.2 | | |
| Ethnic Group | | | | |
| African American (n=18) | N/A | N/A | | |
| Hispanic (n=N/A) | N/A | N/A | | |
| White (n=135) | 77.8 | 79.3 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=81) | 66.7 | 72.8 | | |
| Pay for lunch (n=72) | 80.6 | 77.8 | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|--|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| Dollars spent per student | \$5,079 | N/A | \$5,092 | \$5,347 |
| Prime instructional time | 86.7% | Down from 88.1 | % 89.7% | 90.2% |
| Student-teacher ratio in core subjects | 19.3 to 1 | N/A | 18.7 to 1 | 18.7 to 1 |
| STUDENTS (n=309) | | | | |
| Attendance Rate | 95.8% | Down from 96.1 | % 95.9% | 96.2% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0% | N/A | 4.8% | 4.1% |
| Students with disabilities other than speech taking PACT (math) off grade leve | 0% I | N/A | 3.4% | 3.1% |
| First graders who attended full day kindergarten | 100% | No change | 95.9% | 96.3% |
| Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| Retention rate TEACHERS (n=22) | 1.1% | Up from 0.6% | 3.3% | 3.6% |
| Professional Development days per teacher | 11.5 Days | Up from 8.2 | 7.5 Days | 7.6 days |
| Attendance Rate | 94% | Up from 93.7% | 95% | 95.1% |
| Teachers with advanced degrees | 68.2% | Up from 66.7% | 46.4% | 47.7% |
| Continuing contract teachers | 95.5% | Down from 95.8 | % 84% | 83.8% |
| Teachers with out-of-field permits | 0% | No change | 0% | 0.0% |
| Teachers returning from the previous school year | 89.1% | Down from 93.9 | % 88.2% | 87.2% |
| Average teacher salary | \$42,941 | Up 7.6% | \$37,165 | \$37,520 |

SCHOOL FACTS

| | | Change From | Schools with Students | Median Elementary |
|--|------------|-----------------|-----------------------|----------------------|
| | Our School | Last Year | like ours | School |
| SCHOOL | | | | |
| Percentage of expenditures spent on teacher salaries | 66.5% | N/A | 65.5% | 65.3% |
| Principal's years at the school | 7 | N/A | 4 | 4.0 |
| Parents attending conferences | 93.6% | N/A | 95.5% | 95.6% |
| Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| On academic plans | 42.6% | Up from 35.9% | 42.2% | 43.1% |
| On academic probation | 0% | N/A | 0% | 0.0% |
| Older than usual for grade | N/A | N/A | 1.1% | 1.1% |
| Suspended or expelled | 1 | N/A | 1 | 1 |
| Gifted and talented | 16.2% | Down from 16.59 | % 12.6% | 11.5% |
| With disabilities other than speech | 6.4% | Down from 7.1% | 9.1% | 8.4% |

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In partnership with family and community, Draytonville Elementary School's mission is to provide first-class educational programs that ensure that all students acquire the skills needed to reach their maximum potential in an ever-changing world. The mission gives voice to our commitment to students.

Last year, teachers, parents, and community members wrote our School Renewal Plan. This plan will provide direction for our school for the next five years. It has three main goals. The first is to increase student achievement. Language arts is taught using a balanced literacy approach to better meet the individual learning styles of students. Mathematics stresses problem solving and real-world applications. The scientific process is taught through the use of science kits and a newly adopted science textbook.

Our second goal is to decrease discipline referrals so all students can learn without distractions. Through the integration of character education supported by our guidance program, we want to assist individuals at a young age.

Our third goal is to provide a technology program that will help our students achieve at higher levels. We made strides toward this goal with the installation of our Compass Learning lab. Another exciting program is "Lightspan Achieve" currently being used at fourth grade. Our students also are working hard on the Accelerated Reading program.

Draytonville Elementary School is blessed with a strong, well-educated faculty. Teachers spent countless hours last year in professional development activities. Mrs. Linda Dickson was selected Teacher of the Year, and Miss Angela Hollis was selected Reading Teacher of the Year.

We are proud of our school and its accomplishments. We are supported by a strong PTO and dedicated School Improvement Council. We invite you to become involved in our school family.

Janice G. Ford, Principal



Draytonville Elementary 2373 Wilkinsville Hwy. Gaffney, SC 29340

Grades PK-5 Elementary School

Enrollment: 309 Students

Principal

Mrs. Janice Ford 864-487-1240

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058

THE STATE OF SOUTH CAROLINA

| Annual School | |
|---------------|--|
| Report Card | |

2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 100.0 | 100.0 | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0 | 98.0 | |
| Satisfied with home-school relations | 96.0 | 98.0 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com